



CENTRAL MIDLANDS Senior High School

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Behaviour Management Policy

RATIONALE

The school community of Central Midlands Senior High School believes that the students, staff and parents have the right to work together in a safe and caring environment, showing courtesy, co-operation and consideration towards others. Our management of student behaviour procedures is framed around the belief that student behaviour is predominantly positive, self-regulatory and that good behaviour needs to be reinforced and acknowledged. We believe that behaviour management is a joint responsibility of all members of our school community.

We also believe that in the context of positive student behaviour, inclusivity principles will ultimately require us to consider the specific and individual needs of some members of our student population. Our school values underlay everything that we do and are an integral part of our efforts to model positive behaviour. These values promote inclusivity of all of our students.

We are aware that undesirable behaviour that is intentional, hurtful and ongoing occurs within our school community and we will consciously implement programs across our school that are aimed at minimising such behaviour. When we are aware of this type of behaviour we will take immediate steps to address it

Department of Education Western Australia *Student Behaviour in Public Schools Policy, Student Behaviour Procedures:*
<http://det.wa.edu.au/policies/detcms/policy-planning-and-accountability/policies-framework/policies/student-behaviour-policy-and-procedures.en?cat-id=3457115>

OUR BELIEFS

This plan provides the structures and processes to support all members of the Central Midlands Senior High School community to exhibit positive behaviour, and to support our students to consistently behave in a way that supports improved academic outcomes.

We are committed to our school beliefs of:

- **Growth** of both students and staff potential
- **Team Work** and collaboration
- Development of **students'** academic, social and emotional needs
- **Diversity** of the school community is welcomed and included
- **Communication** with all stakeholders is effective and proactive
- Effective sourcing and use of **resources** to enhance student learning
- Provision of a **safe**, professional **environment**

At Central Midlands Senior High School, we believe that when our students and staff consistently display our beliefs we create an environment that increases the chance for all of our students to be successful. We acknowledge that our students, staff and broader community come from variety of backgrounds, and each person brings with them their own personal beliefs, values and experiences.

SCHOOL EXPECTATIONS

In every classroom at Central Midlands Senior High School, every student is expected to follow the same expectations:

- Arrive on time and prepared for class
- Follow staff instructions at all times
- Treat others in the classroom with respect and courtesy
- Undertake set work to the best of their ability
- Act in a manner which does not disrupt the teaching and learning of others
- Act in a manner which does not endanger the health and safety of others

- Treat school property and the property of others with care and respect
- No mobile phones, personal music or electronic devices
- Remove hats when indoors
- Consume only water in class

While many teachers and classes will develop their own rules and expectations, the above is set as a minimum standard for all classrooms at Central Midlands Senior High School.

CONSEQUENCES

Students who are in breach of this policy may face the following consequences:

- Civic duty
- Class withdrawal
- Subject withdrawal
- Lunch or recess detention subject to the teacher making reasonable alternative arrangements for the student's lunch, drink, toilet and locker needs
- After school detention - in consultation with student parents/guardians
- Loss of good standing
- Gross, serious or repeated acts may result in referral to a Student Services Manager, Deputy Principal, Principal where other consequences may apply (suspension or expulsion)

UNIFORM CODE

The table below outlines the expected uniform item for students. When a student arrives at school in a non-complying uniform item, a clean item will be provided and students will be expected to wear it appropriately. Ongoing refusal to comply with school uniform requirements may result in loss of good standing and the prevention of non-complying students from attending or participating in any school activity which is deemed by the principal as being non-essential in the student's education program.

	Shirt	Bottom	Jumper/jacket
Year 7 - 9	Light blue school polo shirt	Navy blue school shorts, trousers, skirt	Navy blue school jacket Navy blue school hoodie Plain Navy blue jumper/jacket
Year 10 - 12	Navy blue school polo shirt	Navy blue school shorts, trousers, skirt	Navy blue school jacket Navy blue school hoodie Year 12 leavers jumper/jacket CMSHS Country Week jacket Plain navy blue jumper/jacket

Note: enclosed footwear must be worn at all times without exception.

Department of Education Western Australia *Dress Codes for Students in Public Schools Policy, Dress Codes for Students in Public Schools Procedures:*
<http://det.wa.edu.au/policies/detcms/policy-planning-and-accountability/policies-framework/policies/dress-requirements-for-students.en?cat-id=3458015>

STAFF RESPONSIBILITIES

Teamwork

All staff have responsibility in ensuring that behaviour management at Central Midlands Senior High School occurs in a mutually supportive and cooperative manner. *Staff and students work collaboratively in a positive manner, to successfully achieve goals.*

Classroom Teachers

Classroom Teachers have responsibility for managing student behaviour in their classroom and during designated duty and other supervision times. They may be called upon to assist other staff members in managing student behaviour, consult with the Student Services Manager, Deputy Principal or Principal concerning students who are exhibiting persistent, low-level disruptive behaviour and to discuss appropriate management strategies. Our staff focus on creating an environment that gives every student the opportunity to be successful through proactive management of student behaviour. This includes a focus on positive reinforcement of desired behaviours through tangible acknowledgement and specific positive feedback. Staff are skilled and confident in Classroom Management Strategies and supported by a system that empowers them to be effective operators. Classroom teachers are responsible for the implementation of Individual Education Plans and will assist in design of Positive Behaviour Support Plans for identified students.

Student Services

The Student Services Team aims to create a supportive learning environment by attending to students' individual and collective emotional and social needs. The Student Services team is responsible for providing teaching staff with information about students which may affect or influence learning outcomes and behaviour and for providing teachers with feedback about students arising from individual case conferences and/or parent communication.

Principal

The Principal is required to organise the school to ensure that the Behaviour Management Policy operates within the requirements of the Education Act and the Regulations and Policies of the Department of Education. The Principal makes final decisions regarding suspensions and exclusion of students.

CONSIDERING THE BEHAVIOURS OF STUDENTS WITH A RECOGNISED DISABILITY

At Central Midlands Senior High School there are students who have a recognised disability. As a direct result of their disability they may find it difficult to engage in predominantly positive behaviour, self-regulate and respond to actions/directions/questions that children without a disability would not be challenged by.

A recognised disability could be, but not limited to:

- Autism Spectrum Disorder
- Intellectual Disability
- Down syndrome
- ADHD

As a staff we need to be aware of...

- Developing key social skills in these students
- Understanding social skills

POSITIVE BEHAVIOUR SUPPORT PLANS

A positive behaviour support plan should be developed for any student identified as being in need of behaviour support. This can be done by the classroom teacher in conjunction with the Student Services Manager and School Psychologist. The process of monitoring this plan should be supported by providing all staff members with updates (via email) of the goals and skill development each child is currently working on.

Department of Education Western Students at Educational Risk in Public Schools Policy:

GROSS BREACHES OF THE BEHAVIOUR MANAGEMENT POLICY

Any gross breach of the school behaviour policy will result in the student losing their good standing and possible suspensions/expulsions.

Theft/Damage to Property

Students who steal or damage or attempt to steal or damage school property at any time, including weekends, school holidays and before and after school or the property of others in the school community, face suspension from school. Police and court intervention may also be sought.

Fighting

Students who are involved in a fight or incite others to fight will be suspended immediately. Subsequent incidents of fighting or inciting others to fight may result in suspension for a maximum of ten days.

In cases of serious unprovoked assault, the student concerned may face suspension for a maximum of ten days. Police intervention may also be requested. Exclusion proceedings may also be initiated against students who are continually involved in serious and unprovoked assaults.

Let's Take a Stand Together. Ministers Statement on School Violence: <https://www.education.wa.edu.au/dl/69okxe>

Videoing or publishing a fight

Students who video a fight or who publish a video or pictures of a fight will be suspended immediately. Subsequent incidents of videoing or publishing fights may result in suspension for a maximum of ten days.

Physical aggression towards school staff

The Principal will immediately move to suspend or exclude any student that physical attacks a member of school staff.

Bringing the school into disrepute

Students who act in a manner that have the potential to bring the school into disrepute may be suspended. Subsequent incidents of similar behaviours may result in suspension for a maximum of ten days.

Dangerous Acts

Any student who knowingly and wilfully acts in a manner which places the health and safety of others in the school community at risk may face suspension for up to ten days. This includes the use or possession of any weapon or chemical device. It may also include damaging or modifying any property or equipment in a manner which renders it dangerous.

Drugs, Tobacco and Alcohol

Department of Education policies state that while at school students may not:

- consume, possess, or be under the influence of alcoholic beverage
- consume, possess, or be under the influence of illicit drugs
- smoke tobacco products, VAPS or e-cigarettes etc.
- bring to school or to have on them more than the prescribed limit of legal medication required for their personal use
- bring aerosol products including deodorants perfumes etc. to school (asthma risk to others)

These regulations place the same restrictions on parents, and visitors when students are present including:

- on school premises
- at school functions.

The Department of Education has guidelines relating to medicinal drugs. Parents/guardians need to provide written details of a student's medication and students may only carry sufficient personal medication for one school day.

Major breaches of any other school policy will result in suspension and loss of Good Standing